

## Chapter Objectives

## Fluency

## Listening:

Understand specific details of a conversation between two people meeting for the first time. 初対面の二人の会話に特有の表現を理解する。

## Speaking:

Ask questions when meeting someone for the first time.

初対面の人に質問をする。

## Reading &amp; Writing:

Fill out customs forms.

税関申告書の記入

## Language Strategies

## Vocabulary:

語彙

Understand the meaning of words on signs in a plane.

飛行機内の標示の意味を理解する。

## Syntax:

文法

Know that *is*, *are*, and *am* are often reduced in informal conversation.

*is/are/am* は会話ではよく短縮形が使われる。

## Pronunciation:

発音

Recognize whether pitch goes up or down at the end of a sentence.

文章の最後が上がり調子か下がり調子かを認識する。

## Discourse:

話法

Use hesitation phrases when telling personal information.

ためらい・口ごもる時の表現の使い方

## Society &amp; Culture:

社会・文化

Recognize the differences in frequency of English use in 12 countries.

12ヶ国での英語の使われ方

## Body &amp; Mind

Change negative ideas into positive ideas and plan positive actions.

否定的な考えを肯定的な考えに変え、前向きな行動計画を練る。



## Listening



Koji is flying from Japan to Hawaii. Mary is sitting next to Koji.

広治はハワイへ向かう飛行機の中です。隣にメアリーが座っています。



Listen to their conversation and answer the questions below.

二人の会話を聞いて、下の質問に答えましょう

Mary: Are you going to Hawaii on vacation?  
 Koji: *E? Bacation?* No—study.  
 Mary: Oh, you're an exchange student. Which school?  
 Koji: *Eto.* Hawaii University.  
 Mary: Really? Me, too.  
 Koji: Oh.  
 Mary: I'm Mary.  
 Koji: I am Koji.  
 Mary: Where're you from, Koji?  
 Koji: Japan.  
 Mary: [Smiles] Where in Japan?  
 Koji: Osaka.  
 Mary: Uh... Have you been to Hawaii before?  
 Koji: No. *Kana?*  
 Mary: You'll love Hawaii. Do you like the ocean?  
 Koji: Yes.  
 Mary: Good. Can you swim?  
 Koji: Yes.  
 Mary: Great! Do you know how to surf?  
 Koji: *E?*  
 Mary: Surf. Maybe me and my friends can show you how.



**Write the answers to these questions.**

1. Why is Koji going to Hawaii? \_\_\_\_\_
2. What school will Koji go to in Hawaii? \_\_\_\_\_
3. Where is Koji from in Japan? \_\_\_\_\_
4. Has Koji been to Hawaii before? \_\_\_\_\_
5. Does Koji like the ocean? \_\_\_\_\_
6. Can Koji swim? \_\_\_\_\_

**Speaking**

You meet two people on a plane to Hawaii. Ask them the questions below and fill in the blanks.

ハワイへの機中で出会った人に次の質問をして、空欄にその答を書き入れましょう。

Question	Person 1	Person 2
1. What's your name?		
2. Where're you from?		
3. Where do you live?		
4. What do you do in your free time?		
5. What kind of music do you like?		
6. Who's your favorite singer?		
7. What kind of movies do you like?		
8. What's your favorite movie?		
9. Who's your favorite movie star?		



# Reading & Writing

Before landing in Hawaii, you need to fill out the customs form below.

ハワイに降り立つ前に下記のような税関申告書に記入しなければなりません。

## CUSTOMS FORM

### WELCOME TO THE UNITED STATES

DEPARTMENT OF THE TREASURY  
UNITED STATES CUSTOMS SERVICE  
**CUSTOMS DECLARATION**

FORM APPROVED  
OMB NO. 1515-0341

19 CFR 122.27, 148.12, 148.13, 148.110, 148.111

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**Each arriving traveler or head of family must provide the following information  
(only ONE written declaration per family is required):**

1. Name: \_\_\_\_\_  
Last First Middle Initial
2. Date of Birth: \_\_\_\_\_ 3. Airline/Flight *Redeye / 159*  
Day / Month / Year
4. Number of family members traveling with you \_\_\_\_\_
5. U.S. Address: \_\_\_\_\_  
 City: \_\_\_\_\_ State: \_\_\_\_\_
6. I am a U.S. Citizen YES NO  
 If No,    
 Country: \_\_\_\_\_
7. I reside permanently in the U.S. YES NO  
 If No,    
 Expected Length of Stay: \_\_\_\_\_
8. The purpose of my trip is or was  BUSINESS  PLEASURE
9. I am/we are bringing fruits, plants, meats, food, YES NO  
 soil, birds, snails, other live animals, farm    
 products, or I/we have been on a farm or ranch   
 outside the U.S.
10. I am/we are carrying currency or monetary YES NO  
 instruments over \$10,000 U.S. or foreign    
 equivalent.
11. The total value of all goods I/we purchased or   
 acquired abroad and am/are bringing to the U.S.   
 is (see instructions under Merchandise on reverse   
 side): \$ \_\_\_\_\_  
US Dollars

**▶ MOST MAJOR CREDIT CARDS ACCEPTED.**

**SIGN ON REVERSE SIDE AFTER YOU READ WARNING.**

(Do not write below this line.)

INSPECTOR'S NAME	STAMP AREA
BADGE NO.	

## Vocabulary

In the airplane, Koji sees these signs. Match them with the correct picture.

機内で広治は、次のような標示を見かけました。絵と意味を結びつけましょう。

1. \_\_\_\_ Fasten seat belts
2. \_\_\_\_ Unoccupied
3. \_\_\_\_ Emergency exit
4. \_\_\_\_ No smoking
5. \_\_\_\_ Occupied



A



B



C




D



E

## Pronunciation

 Listen and mark whether the flight attendant's pitch goes up or down at the end.

客室乗務員の言葉を聞いて、語尾が上がり調子か、下がり調子かを書きましょう。

### Examples:

Meat or fish? ↓

May I help you? ↑

1. Fish or chicken? \_\_\_\_\_
2. Tea or coffee? \_\_\_\_\_
3. Finished? \_\_\_\_\_
4. Juice or soda? \_\_\_\_\_
5. Can I help you? \_\_\_\_\_
6. Make sure you put your seat  
all the way up, please. \_\_\_\_\_



**Hint:** For questions that can be answered yes or no, the pitch usually goes up. For other questions and statements, the pitch usually goes down.

**ヒント:** イエスカノーで答えられる疑問文は通常上がり調子になり、その他の疑問文や平叙文は下がり調子になります。

Notice that *is*, *are*, and *am* are often reduced in informal conversation:

くだけた会話では、is・are・amなどはよく短縮形になることに注意しましょう。

**Examples:** Who's your favorite singer?  
 Where 're you from?  
 I 'm from Hawaii.



## Discourse

Koji does not know how to use English hesitation phrases: *Uh*, *well*.

広治は次のような口ごもったり、ためらったりする時の表現の使い方を知りません。

Write the answers to the questions below using hesitation phrases. Then practice with a partner.

次の質問にためらいの表現を入れて答えましょう。その後パートナーと練習しましょう。

**Examples:** a. What do you do in your free time? *Uh*, play soccer.  
 b. What kind of music do you like? *Well*, I like reggae.  
 c. Who's your favorite singer? *Hmm*. I guess it's Mary J. Blige.

1. What do you do in your free time?

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2. What kind of music do you like?

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3. Who's your favorite singer?

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4. What kind of movies do you like?

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5. What's your favorite movie?

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## Society & Culture

Below are some examples of countries where people speak English. Fill in the blanks according to how frequently people in the country use English.

次の国々では英語が使われています。例のようにそれぞれどれくらいの頻度で英語が使われているか空欄に記入しましょう。

Sometimes	Often	Most Often
China	India	Australia
Brazil	Pakistan	New Zealand
1. _____	3. _____	5. _____
2. _____	4. _____	6. _____

Japan  
Korea  
USA  
Philippines  
Singapore  
UK



## Body & Mind

Koji is worried about school in America. Mary suggests that Koji should try to think positively.

Koji tries to change his worries into positive ideas.

広治はアメリカでの学校生活が不安です。メアリーは何でも前向きに考えるようにと広治に提案します。

広治は心配事をプラスに考えようとしています。

- Koji: a. I can't wake up early. → I can wake up early.  
b. I can't study. → I can study.

Write your worries about this course, and change your worries into positive statements.

まずこの英語コースに対してあなたが不安に思うことを書き、それを前向きな文に変えましょう。

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Next, Koji thinks about how he can change his positive ideas into positive actions.

次に広治は前向きな考えをどう行動に移すか考えます。

- Koji: a. Go to bed at 11:00 p.m.  
b. Make a schedule of when to study.

Next, change your positive ideas into positive actions.

次にあなたの前向きな考えを行動に移す文を書きましょう。

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_